Digital Social Innovation

DSI Project
(N: 2018-1-IT02-KA204-048479)

Coordination meeting N. 3
Alzira, Spain
December 9-10 2019

Digital Social Innovation

Co-funded by the Erasmus+
Programme of the European Union

MANCOMUNITAT DE LA RIBERA ALTA

AGENDA
DSI - 2018-1-IT02-KA204-048479

December 9-10 2019

The coordination meeting will take place in Mancomunidad de la Ribera Alta, in Alzira (Spain), C/ Taronger, 116 - 46600 Alzira.

MANRA will organize a transfer service from Valencia-Alzira. The meeting point will be at the Expo Hotel in Valencia, and then the coordination meeting will take place in Alzira.

Agenda

Dec 9 Monday

09:00-09:30   Greetings and welcome by MANRA.
09:30-09:45   The state of art of the project, Ecoistituto (15 minutes).
09:45-11:15   Partners presentation of the activities made (15 minutes for each partner).
11:15-11:30   Coffee break.
11:30-11:45   Dissemination activities, RTA (15 minutes); RTA will present a form for the collection of data for the dissemination activities.
11:45-12:15   Partners will discuss about dissemination (30 minutes).
12:15-12:35   Organization of the final conference in Poland (JKPU) (20 minutes).
12:35-13:45   Lunch-break.
13:45-14:45   Next steps (discussion/proposals) 1 hour.
14:45-16:00   Synthesis (MANRA).

16:00-18:00   Cultural activities.

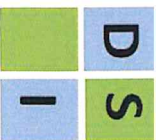* Lunch will be offered by MANRA.

Digital Social Innovation
Dec 10 Monday

09:00-09:30   Exploitation activities (Ecoistituto)
09:30-11:00   Discussion
11:00-11:15   Coffee break
11:15-11:45   Proposal for a new Erasmus plus K2 project (Ecoistituto)
11:45-12:30   Discussion
12:30-12:45   Conclusion (MANRA)

List of Signatures. Coordination Meeting in Alzira (Valencia) - December 9, 2019.

	Organization and country	Name and surname	Email	Signature
1	FZSRI, Croatia	Amir Muzur	amir.muzur@amiri.hr	*(signature)*
2	FZSRI, Croatia	Iva Rinčić	iva.rincic@medri.uniri.hr	Iva Rincic
3	Ecoistituto, Italy	Gilberto Marzano	glmarzano@gmail.com	*(signature)*
4	Ecoistituto, Italy	Luca Marzano	lmarzano83@gmail.com	*(signature)*
5	Janusz Korczak Pedagogical University, Poland	Renata Ochoa-Dąderska	r.ochoa@wspkorczak.eu	*(signature)*
6	Janusz Korczak Pedagogical University, Poland	Stefania Szczurkowska	stefania.szczurkowska@wsp.pl	*(signature)*
7	Include, Greece	George Damaskinidis	damaskinidis@hotmail.com	*(signature)*
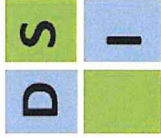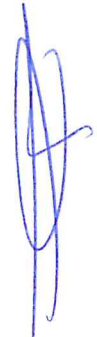
	Organization and country	Name and surname	Email	Signature
8	Include, Greece	Eirini Aspridou	Aspridou @gmail.com	*(signature)*
9	IU-Travnik,Bosnia and Hercegovina	Zlatko Mecan	ZLATKO.MECAN@ IU-TRAVNIK.COM	*(signature)*
10	IU-Travnik,Bosnia and Hercegovina	Almedina Hatarić	almedina.hataric @ hotawmik.com	*(signature)*
11	RTA , Latvia	Velta Lubkina	velta.lubwina @ rta.lv	*(signature)*
12	RTA , Latvia	Lauma Danilane	loumila 34@gmail.com	*(signature)*
13	Mancomunitat de la Ribera Alta - Spain	Gema March	gmarch@manra.org	*(signature)*
14	Mancomunitat de la Ribera Alta - Spain	Cristina Boix	pangea@manra.org	*(signature)*
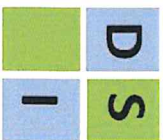
Organization and country	Name and surname	Email	Signature
Mancomunitat de la Ribera Alta - Spain	Joshua Alemany	jalemany@mara.org	
Mancomunitat de la Ribera Alta - Spain	Hakim Rachdi	h.rachdipro@gmail.com	

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Digital Social Innovation

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DSI PROJECT: Digital Social Innovation.

Synthesized Presentation of Good Practices December 9, Alzira. MANRA.

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The Mancomunitat de la Ribera Alta, during the event that took place in Alzira, has presented 3 good practices of digital social innovation in social education found in Spain.

The first one was a project by the name of Genios project, a collaboration between Google and an NGO "Ayuda in Action" with the main objective of bringing the world of science and technology to children on equal term (Economic and gender). This project specificity is that it introduced and formed the students to a creative and better use of digital innovation but it also formed the teacher to be able to continue those digital courses through the implementation of digital instructors into a network of schools all over Spain. It's also interesting to add that it has the capacity to be implemented into other countries since it's already planned to take place in Portugal in 2020.

The second one presented was a website by the name of "Hacesfalta" from the foundation "Hazloposible". Its purpose is to facilitate and boost, through innovation, the participation of people and companies in social causes and volunteering. What makes this website a good practice is its capacity to give a complete scope of the collaboration between citizens and NGO's. It proposes to volunteers to act on local or international sphere, through physical or virtual volunteering and the domain of predilection (immigration, addiction, ICT courses). It also has an employment section, to upload its professional profile or for NGO's to post job opportunities and finally it has a donation section where projects are posted with their description and the economic help needed. Being able to propose so much services in a single website make this good practice a great tool for any social educator or volunteer.

The third and last example presented was "The Redconsejos Project" by the Special Education center "Fernando Arce School". The project goal is to promote the safe use of networks and the awareness of possible internet risks to young people over 16 years of age with intellectual disabilities and with a curricular level corresponding to the 4th year of Primary. The didactic unit work on content related to the safe use of the internet, netiquette, cyberbullying, digital identity or the safe use of social networks. After the classroom work, the students create their own guidelines by editing photographs or videos with messages that they can publish on the blog and instagram account of the project. This Special Education school innovative methodology is through its commitment to the use of the social media as a strategy for the promotion of digital and social inclusion of students with disabilities.

Conclusions:

The meeting was really prolific, with plenty of interesting experiences shared by the different partners, giving us distinctive aspects that can take digital social innovation. The Manra focused on general examples found in Spain with an implementable capacity tackling the main problem on how to include digital innovation into an inclusive (diversity, equity and social strata) education from an NGO and social education centers point of view.