



## **DSI Erasmus+ Partnership**

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**Project 2018-1-IT02-KA204-048479**  
**Conférence**



**Giannitsa 4 -9 -2019**

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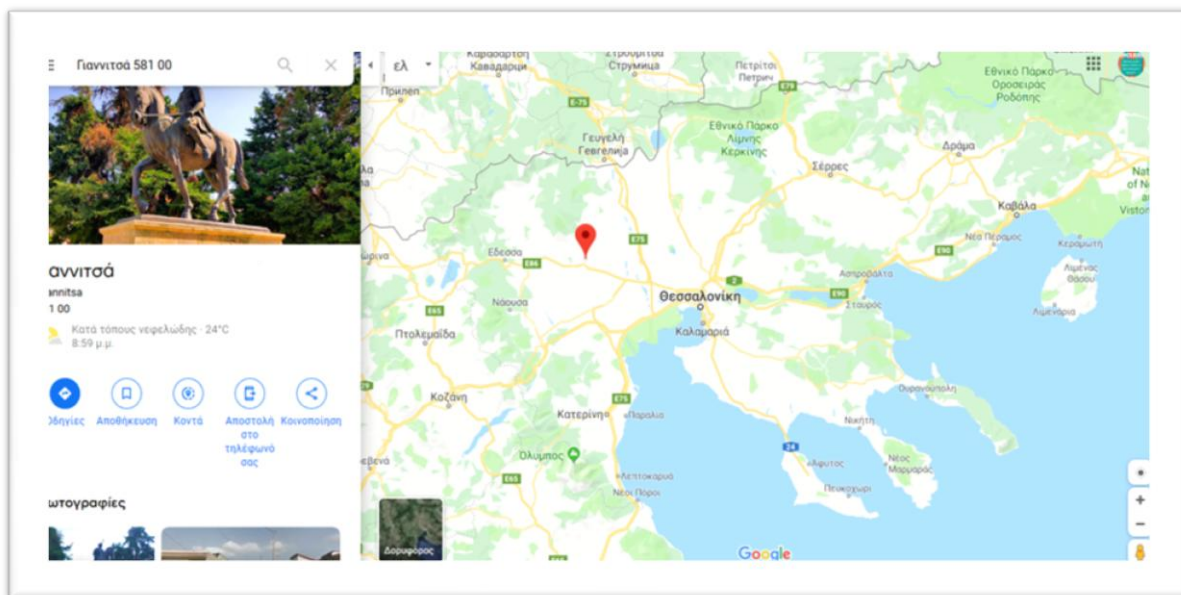


Fig: 1 . Giannitsa, is the largest city of Pella Prefecture with 29,789 inhabitants and belongs to the Region of Central Macedonia

At Giannitsa city, 53 Km from Thessaloniki, INCLUDE organized a Great Conference under the title : "Digital Social Innovation in Inclusive Education" in order primary school teachers to be informed about DSI concepts and project results concerning Inclusive education.



Fig. 2

The conference took place at the Lecture Hal of 5th Primary School "PENELOPI DELTA" in the city of Giannitsa.



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## Participants

In this Conference participated 150 General and Special Education Teachers from 30 PEKES where all Public Schools from the region of Pella belongs. The conference organized in the context of teacher's training sessions before the new school period. . "Digital Social Innovation in Inclusive Education" conference cocorganized by the cooperation of INCLUDE and 30 PEKES as an initiative of Educational Coordinator Dr Pinelopi Ksanthidou.

## Conference speakers

1. Dr. Penelope Xanthidou, Coordinator of education In Region o Pella. Dr. Penelope Xanthidou presented how digital technology can be used in inclusive schools.
2. Dr. Andromachi Nanou, resercher in Inclusive Education, Chaiwoman of INCLUDE presented DSI project explaining the concept of Social Innovation and the use of Digital Technology in inclusive environments,
3. Evangelia Tsiomi, Special Educator, Med, member of Scientific team of Include, presented the research and teaching methodology of action research focusing on the use of EV3 Digital Robots in the inclusive environment of Include,
4. Andromachi Giatrakou Med, contributed in the presentation of Digital Social Stories in the Family School Partnership.
5. Dr. Adam Harvatis, Psychologist, Include's Founding Member, director of the Institute of Narrative Psychotherapy, presented the topic of collaboration and learning with the use of PC.



Fig 3: Dr Andromachi Nanou, Dr Ksanthidou Pinelopi, 3o PEKES Education Coordinator Region Pella, Tsiomi Evaggelia Med, Member of Include Scientific team.



Fig 4: Teaching methodology EV3 Digital Robots in the inclusive environment





Fig 5: EV3 Digital Robots a DSI tool in inclusive learning environment



Fig 6: 150 educators from Pella Region participated



Fig 7: 150 educators from Pella Region participated



Fig 8: 150 educators from Pella Region participated



Fig: 9 Ksanthidou Pinelopi, 3o PEKES Education Coordinator Region Pella, Tsiomi Evaggelia Med, Member of Include Scientific team.



Fig 10 Tsiomi Evaggelia Med, Member of Include Scientific team.





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## Outcomes

Teachers found DSI concepts and tools very interesting and really important for educational process. They express their thoughts and develop arguments supporting that :

1. ICT consists a strong learning motivator.
2. DSI tools provide new methods to promote and encourage typical and non typical children cooperation in inclusive environments
3. They realize that some of their methods or ideas were in the context of Social Innovation. Although teachers came for first time into contact with SI concept they realize that this concept could be very effective when could be applied in school inclusive environments.
4. As Inclusive education becomes the central educational policy in Greece, new educational methods and tools are needed in order inclusion to be effective for all children and supportive to their families. Digital technologies can be used as supportive and reinforcing mean of educational possess, providing powerful tools to students through which they can develop skills and build new knowledge.
5. Digital technologies especially for children with disabilities function as antisense agent providing accessibility to Knowledge for all.

DSI conference were of great importance according Teacher's opinions. Their coordinator, Dr Pinelopi Ksanthidou was very satisfied of their participation.

In conclusion, Digital technologies are of great importance in inclusive educational policy. New competencies has to be extended by teachers in order new Digital tools to be mastered and handled by them in Inclusive education. Greek educators have been informed about ICT concepts and methods in order to use them at school. DSI conference in the context of DSI Erasmus + Partnership proved to be very useful for the teachers that participated in the Conference in Giannitsa.

Thessaloniki, 7/9/2019

Dr Andromachi Nanou  
Chairwoman of INCLUDE





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