



Date: 11.2.2019

To: Dr. Gilberto Marzano, Ecoistituto del Friuli Venezia Giulia -Udine, Italy - Lead partner

From: Assoc.Prof.Dr & Dr. Honoris Causa Sabahudin Hadžialić, IUT, Travnik

Subject: Report I - Digital social innovation: new competencies for social inclusion

## REPORT - 1

### **Digital social innovation: new competencies for social inclusion**

#### THE LIST OF DIGITAL COMPETENCIES

**From partner International University Travnik, Travnik, Bosnia and Herzegovina**

First info from my side is that I created a DSI BLOG on our WWW site (on the right upper corner is the link) i within which we can add digital competencies as they arrive on your email from each partner involved or we can put just final creation of summary on it. It is up to you as a leading partner: <https://dsi-2018-2020.weebly.com/> (also, the mentioned BLOG might be open for educators from partner countries to ask questions and get answers from us in regards further development of the project).

Second info is that we created a closed group on <https://www.facebook.com/groups/589042934874480/> which only beneficiaries and educators who are registered can give an answers (we did not want to have some outsiders to creat fake answers) on the mentioned Survey previously to you.

The Survey is still here, but we have done the needed part of geting ansers and analyze of it:

For the educators:

[https://docs.google.com/forms/d/e/1FAIpQLSd8w1c92b6TMAveeyBmt6FP7iqYgPScR6rj\\_H5mHnpTd5if\\_A/viewform?fbclid=IwAR2XiZRlocVaurpnGcf9pIH-ACk7Y5cfO-BII4ugaZooQ-wvJBj60g9FesY](https://docs.google.com/forms/d/e/1FAIpQLSd8w1c92b6TMAveeyBmt6FP7iqYgPScR6rj_H5mHnpTd5if_A/viewform?fbclid=IwAR2XiZRlocVaurpnGcf9pIH-ACk7Y5cfO-BII4ugaZooQ-wvJBj60g9FesY)

For the beneficiaries:

[https://docs.google.com/forms/d/e/1FAIpQLSdYlijYFHn1-nzWPgV3HziSOfU8Ym3zs4wFr8b\\_zTyX9IQtsw/viewform?fbclid=IwAR1hrUZP83McTYN AuWQnU06xX28vxiWVTgogu2Ju3y9dJ-W7fNdLudUo3IY](https://docs.google.com/forms/d/e/1FAIpQLSdYlijYFHn1-nzWPgV3HziSOfU8Ym3zs4wFr8b_zTyX9IQtsw/viewform?fbclid=IwAR1hrUZP83McTYN AuWQnU06xX28vxiWVTgogu2Ju3y9dJ-W7fNdLudUo3IY)



The list of digital competencies which should be developed within Social media (findings) from IUT side based on the survey we conducted on beneficiaries (11 - kids with special needs - we will involve later up to 24) and educators (11 - skilled educators and volunteers) are the following - for the beneficiaries and educators:

#### EDUCATORS SURVEY:

a) Developing knowledge (which is insufficient - all of them 100 % answered - lack of knowledge, under the question "Main deficiencies of digital social innovation at the field" are... 3/4 of the answers are related to "insufficient knowledge" and 1/4 of the answers are related the lack of computers within the network) about the way how to communicate on social networks of beneficiaries;

b) „Knowing the way of communication on social networks and how to learn using social networks will help to “: 1. develop a conscience that social networks will re-socialize beneficiaries of our educational services and involvement into the social life of the community (36.4 %) and together with an answer "Development of the conscience that modern technologies do not make a difference between the one who knows and the one who does not know but makes everybody an equal approach" it is 100 %.

b) „I think that there is a need to shape up a special curriculum within digital social innovations “, and on the basis of a) Concrete needs of the beneficiaries/ consumers of the services within the communication with the world that encircles them (45,5 %) and together with "Strategy of the wider community for the re-socialization other beneficiaries/consumers of the services" it is 100 %.

#### BENEFICIERIES SURVEY:

1. For them, FACEBOOK is are for the game (27,3 %) and area for the exchange of information (77,2 %) and if we link with the one above, to improve the exchange of information, we have to develop more knowledge how to use social media for that.

2. USING OF THE FACEBOOK I GAIN NEW FRIENDS: a) online (9,1 %) and in online and real life as well (90,9 %)

2. I AM LEARNING A LOT USING FACEBOOK: a) „about other people“(9,1 %); and together with „about the way how to communicate with friends“ it makes 81,8 %, while the answer „about the world in which I live got only 9,1 %.

So, the list of digital competencies which we can develop are:

1. Learning more how to use computers for the benefit being on social networks (educators & beneficiaries)



2. Learning how to use social networks for the benefit being more re-socialized (educators & beneficiaries)
3. Enrich the teaching session with the use of new technologies – computers on the network;
4. Learning how to critically (becoming media literate person) use new technologies in personal life as well within the communication process (educators & beneficiaries).
5. Learning how to find, collect and analyze and estimate information from social networks (educators & beneficiaries),
6. Learning how to publish and exchange information on social networks (educators & beneficiaries)
7. Use of information communication technologies + critical thinking.
8. Digital competencies as the part of digital literacy through the enrichment of the one's knowledge of overall literacy;
9. Learning how to participate in Facebook groups and forums (educators & beneficiaries)
10. Learning how to choose the way of communication on social networks suitable to the certain groups of beneficiaries (educators)
11. Develop a skills of understanding of cultural differences among beneficiaries (social network is worldwide community and worldwide interaction exists) – (educators)
12. Learning how to prevent bullying and manipulation of the beneficiaries by others online (educators & beneficiaries)
13. Learning how to create new content on the social network and to understand security risks (educators & beneficiaries)
14. Learning the way how to creatively express yourself through the social networks (educators & beneficiaries)
15. Learning how to respect intellectual rights on social networks and to become responsible digital citizen (educators & beneficiaries)
16. Learning how to create multimedia content on social networks (educators)
17. Learning how to recognize digital needs and contents (educators & beneficiaries)
18. Learning how to, in innovative way, use new technologies (when on social networks) – (educators & beneficiaries)
19. Learning how to help others to raise their own digital competencies on social networks and in the same time raising own digital competencies (educators & beneficiaries)
20. Learning how to link knowledge of local networks (Facebook) with other part of the Wholly trinity (Twitter & Instagram) – (educators & beneficiaries)

We will have two educators from: <https://centar-duga.com/> from the neighboring town of Novi Travnik (20 km from Travnik)

1. Ms. Aida Jusić, MA - pedagogue-educator-psychologist
2. . Ms. Edita Berberović, defectologist - logopead (speech therapist)

Later on, we will have one parent (until they agree which one knows English as well)



Team involved in the creation from the International University Travnik:

Created (survey and this report, including WWW site) by Assoc. Prof. Dr & Dr. Honoris Causa Sabahudin Hadžialić

Initial contact with DUGA EDUCATIONAL-REHABILITONAL CENTER form NOVI TRAVNIK and coordination with them: Zlatko Mekan, MA

Online putting of the Survey and methodology output – graphic in Bosnian/Croatian/Serbian language (Excell and Ppt) – Merima Delić, MA

Creation on the Facebook and moderating the group while conducting the survey – Almedina Hatarić, Ma

Team held so far 3 (three) meetings to develop all needed steps in starting of our part of the Project.

Sincerely,

Prof. Sabahudin Hadžialić

Assoc. Prof. Dr. & Dr. Honoris Causa